

1st Grade Choice Board

- Students should choose at least 3 activities each day
- Place a check on the activities completed and have caregiver/parent sign the bottom of the form.

Math	Reading	Writing	Science / Social	Specials
<p>Write an addition story problem and solve it. Write a subtraction story problem and solve it.</p>	<p>He Must Take the Bus Read and answer the questions</p>	<p>Journal Choose any topic and write about it, then draw a picture.</p>	<p>Ask an adult to tell you a story from their childhood.</p>	<p>PE 7 Burpees 7 Mountain Climbers 7 Plank Jacks 7 Jumping Jacks 7 Supermans</p>
<p>Count by 1's, 5's, and 10's to 120 to an adult. Challenge try counting backwards from 120.</p>	<p>Kick the Brick Read and answer the questions</p>	<p>Write a letter to your class about your day at home. What is the best part of your day</p>	<p>Venn Diagram Interview a family member and compare their school days with your school days</p>	<p>Art Draw a picture of anything you would like -OR- Draw something from https://www.artforkidshub.com/</p>
<p>Missing Whole Complete the number bonds</p>	<p>Read words that you find around your house.</p>	<p>Write a new ending to a favorite story</p>	<p>Go outside and collect leaves and flowers then glue/tape them to the page attached</p>	<p>Music Sing a song to someone in your home. It could even be your dog or your teddy bear!</p>
<p>Color Squared Super K - subtraction</p>	<p>Drop the Mop Read and answer the questions.</p>	<p>Journal Choose any topic and write about it, then draw a picture.</p>	<p>Practice writing your address and phone number.</p>	<p>Media Read a book with someone -OR- draw and write about your favorite part of the book you read for reading</p>

Student Name _____

Parent/Caregiver Signature _____

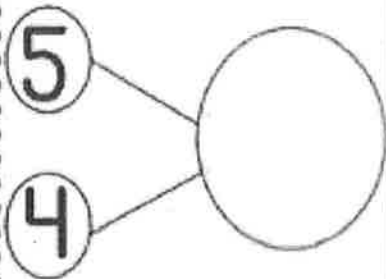
Date _____

Name: _____

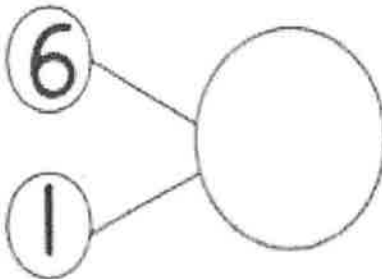
NUMBERS TO 10

Missing **WHOLE**

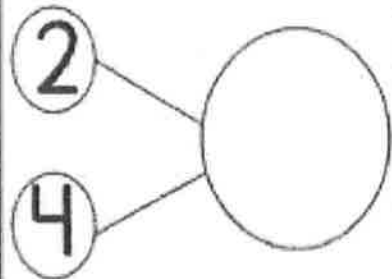
Complete the number bond. Finish the number sentence to match.



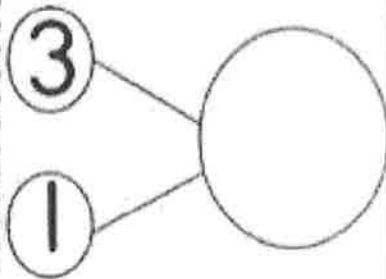
$5 + 4 = \underline{\quad}$



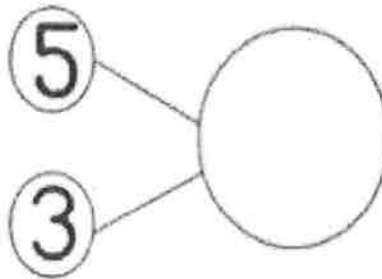
$6 + 1 = \underline{\quad}$



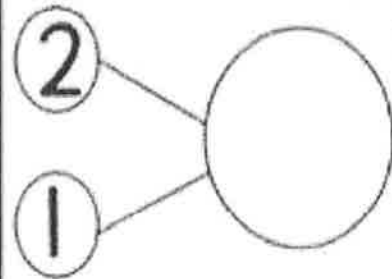
$2 + 4 = \underline{\quad}$



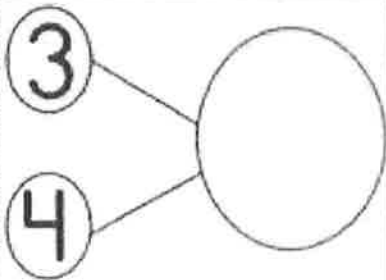
$3 + 1 = \underline{\quad}$



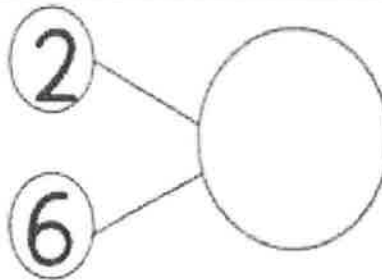
$5 + 3 = \underline{\quad}$



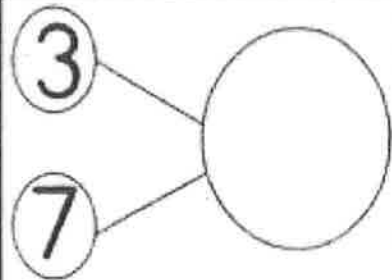
$2 + 1 = \underline{\quad}$



$3 + 4 = \underline{\quad}$



$2 + 6 = \underline{\quad}$



$3 + 7 = \underline{\quad}$

Name:

Date:

Super K

5-2	6-3	6-3	4-1	8-5	5-2	6-3	4-1	8-5	3-0	4-1	6-3	7-4	6-3	6-3	6-3	4-1	8-5	6-3
8-5	3-0	6-3	8-5	6-3	3-0	8-5	3-1	6-4	4-2	4-2	2-0	6-4	6-3	5-2	5-2	4-1	7-4	7-4
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8-5	7-4	4-1	8-5	7-4	7-4	6-2	7-3	7-3	5-1	4-0	4-0	7-3	7-4	7-4	4-1	5-2	8-5	5-2
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6-3	8-5	8-5	5-2	6-3	4-1	8-4		2-0	5-1		4-2	5-1	6-3	4-0	5-1	5-2	3-0	8-5
6-4	7-5	4-2	6-4	4-2	4-2	9-5			9-5			9-5	3-1	6-1	10-5	6-4	2-0	5-3
3-1	7-5	4-2	3-1	3-1	6-4	9-5	4-0	6-2	6-2	8-4	7-3	8-4	3-1	6-1	8-3	3-1	4-2	3-1
4-2	6-4	5-3	4-2	7-5	5-3	2-0	8-4	5-1	9-5	4-0	5-1	7-5	5-3	7-2	7-2	4-2	4-2	7-5
5-3	4-2	7-5	3-1	4-2	7-4	6-3	8-5	5-1	6-2	7-3	8-5	6-3	6-4	6-1	8-3	7-5	7-5	6-4
6-4	6-4	6-1	10-5	8-3	8-3	10-5	8-3	10-5	8-3	7-2	6-1	7-2	5-0	6-1	6-1	3-1	5-3	7-5
7-5	3-1	6-1	5-0	5-0	7-2	4-2	8-5	6-4	7-5	4-1	5-3	8-3	7-2	10-5	10-5	4-2	5-3	2-0
3-1	6-4	7-2	9-4	8-5	8-3	4-2	7-4	7-5	7-4	7-5	7-5	5-0	6-3	6-4	7-5	4-2	4-2	4-2
6-4	3-1	10-5	8-3	3-0	10-5	6-4	6-3	3-0	6-4	7-5	5-3	8-3	5-2	8-5	7-5	7-5	3-1	3-1
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7-5	2-0	9-4	8-3	4-1	8-3	3-1	4-1	3-1	6-4	4-1	6-4	10-5	6-3	3-0	4-1	5-2	7-5	7-5
3-1	5-3	8-4	5-1	7-4	7-2	6-1	6-1	7-2	10-5	7-2	7-2	10-5	5-2	7-4	6-3	5-2	3-0	3-1
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7-5	7-5	7-5	3-1	7-4	7-5	5-3	3-1	5-3	4-2	3-1	6-4	3-1	4-1	7-4	5-2	3-0	8-5	6-3
4-2	7-5	5-3	7-5	5-2	6-4	6-4	7-5	4-2	3-1	7-5	2-0	3-1	8-5	6-3	8-5	4-1	8-5	3-0

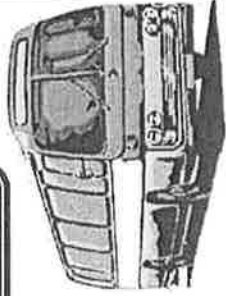
Key:

2	Gray
3	Blue
4	Tan
5	Red

*Blank squares are white

He Must Take the Bus

Focus: Short "u" Words



Gus must go to work,
but his truck won't go.
It is too far to walk.
It is too far to run.
He must take the bus.

Gus did get his truck fixed.
In just one day his truck was back.
He did not have to take the bus.
But Gus liked the bus.
Gus cut down on gas.

Now Gus takes his truck just
three days each week.
Two days a week, he takes
the bus with us!

Name: _____

1) Why did Gus take the bus?

2) Why did Gus like the bus?

3) How many days each week does Gus take the bus now?

Kick the Brick

Focus: Words in the -ick family



This is a brick.
The brick is thick.
The girl can kick the brick.
She can kick the thick brick.



This is a stick.
The stick is not thick.
The boy can pick the stick.
He picks a thin stick.
He does a trick with the stick.



The baby licks the stick.
The baby can get sick.
Quick! Take the stick.
Take the stick so the baby is not sick.



Name: _____

1) What can the girl do?

The girl can kick
the thick brick

2) What does the boy do?

The boy does a
trick with the stick

3) Who licks the stick?

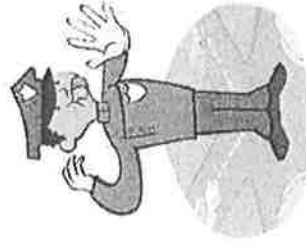
The baby licks the
stick

Drop the Mop!

Focus: Words in the -op family



This is your mop.
Hop on top of the mop.
You can hop on your mop.
Your mom said "Stop!,
Do not hop on the mop!"
She said, "Drop the mop!"



The cop had a can of pop.
He opened the top.
The boy wanted the pop.
The cop said, "Stop!"

Did the cop give his pop to the boy?



He did not.
He said, "Drop the pop!"

Name: _____

1) What did your mom say?

2) What did the cop have?

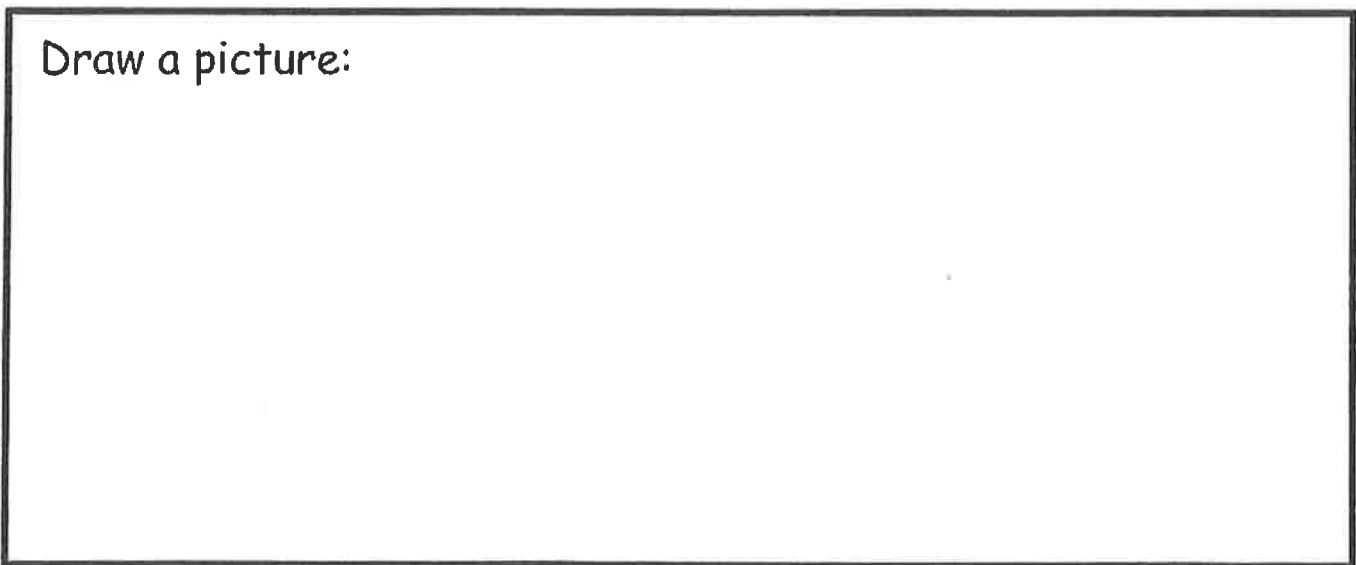
3) Who wanted the cop's pop?

Journal

Date: _____

Topic: _____

Draw a picture:



Letter to your class

New Ending

Writing your address and phone number

Journal

Date: _____

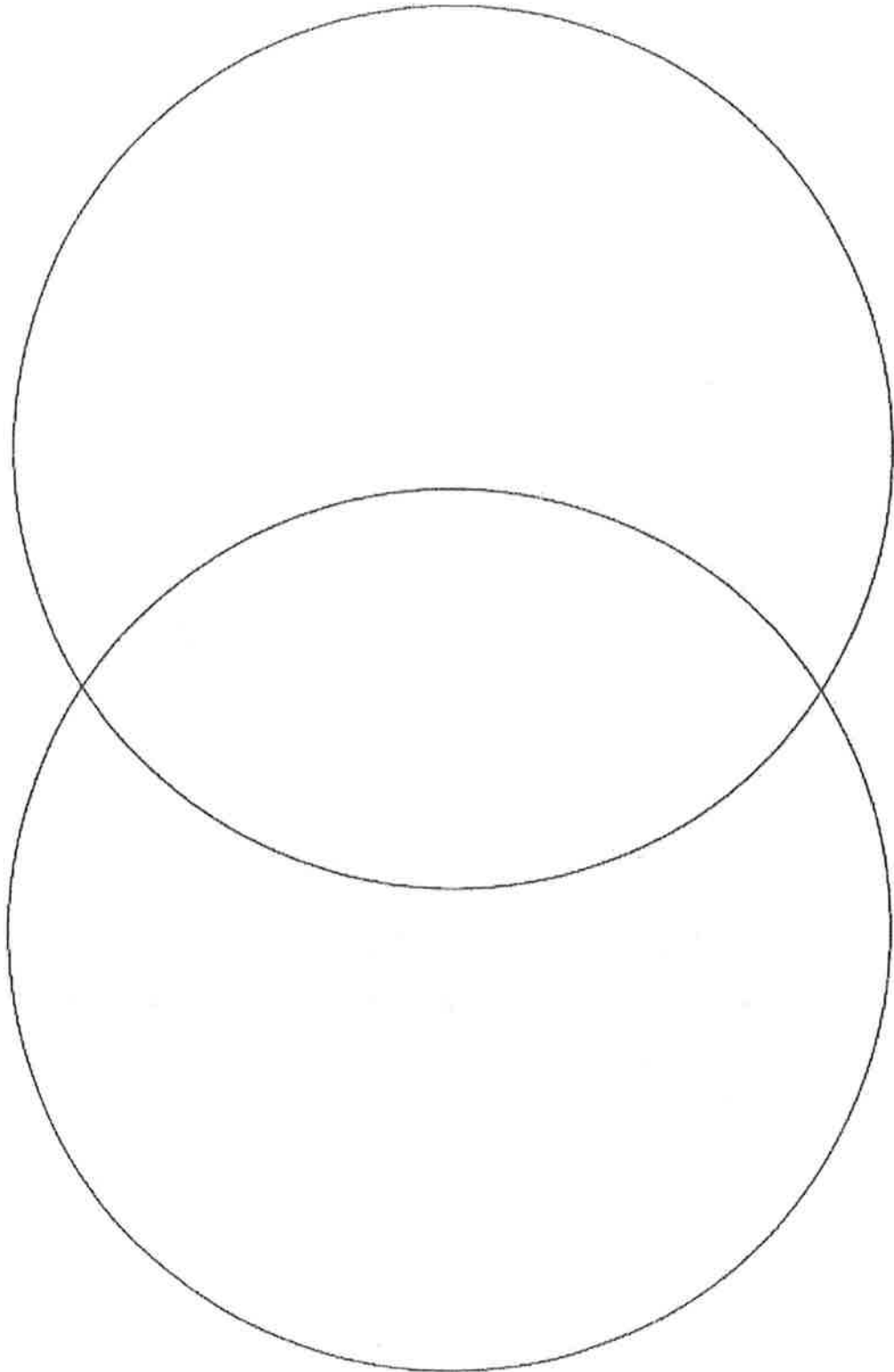
Topic: _____

Draw a picture:

Collecting Leaves and Flowers



Name: _____ Date: _____ Class Period: _____



1st Grade Choice Board

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- Place a check on the activities completed and have caregiver/parent sign the bottom of the form.

Math	Reading	Writing	Science / Social	Specials
Practice skip counting 1-120 by 1's, 5's, 10's. Backwards from any number. By 2's up to 50	Feel the Green Grass Read and answer the questions	Journal Choose any topic and write about it, then draw a picture.	Ask an adult to tell you a story from their childhood.	PE 7 Burpees 7 Mountain Climbers 7 Plank Jacks 7 Jumping Jacks 7 Supermans
Sort coins and practice counting change.	Fun in the Sun Read and answer the questions	Write a thank you note to a parent or guardian for all they do for you.	Venn Diagram Interview a family member and compare their school days with your school days	Art Draw a picture of anything you would like -OR- Draw something from https://www.artforkidshub.com/
Create a pattern using three different objects or pictures. (e.g. ABC pattern)	Read words that you find around your house.	Write the steps on how to make a peanut butter sandwich	Make a list of living and non-living things	Music Sing a song to someone in your home. It could even be your dog or your teddy bear!
Color Squared Cute Lion - adding	Make the Same Shape Read and answer the questions.	Journal Choose any topic and write about it, then draw a picture.	Practice writing your address and phone number.	Media Read a book with someone -OR- draw and write about your favorite part of the book you read for reading

Student Name _____ Parent/Caregiver Signature _____ Date _____

Name: _____

Date: _____

Cute Lion

10+0	5+5	9+1	6+4	3+7	4+6	8+2	9+1	9+1	8+2	4+6	4+6	9+1	9+1	9+1	10+0	4+6	4+6	8+2
1+9	2+8	8+2	7+3	0+1	9+1	3+0	8+2	0+3	6+4	3+0	9+1	1+1	8+2	0+1	3+7	2+8	6+4	0+10
2+8	10+0	8+2	1+1	0+1	2+1	2+0	2+0	0+2	1+1	0+3	1+1	3+0	1+1	3+0	0+1	0+10	9+1	0+10
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1+9	2+8	1+2	0+2	0+3	2+2	0+2	1+3	0+4	3+3	1+5	4+2	1+0	0+5	0+1	0+3	0+3	9+1	5+5
8+2	6+4	4+6	3+0	0+2	3+3	1+2	0+5	1+2	0+3	2+0	0+4	0+3	2+4	3+0	0+2	8+2	7+3	3+7
0+10	9+1	1+1	2+0	1+1	1+5	1+4	2+4	0+0	1+2	0+0	3+3	0+4	0+4	1+0	0+2	2+0	7+3	7+3
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10+0	4+6	2+0	1+1	2+0	3+2	2+4	0+0	0+0	0+0	0+0	0+0	0+4	3+1	1+0	2+1	2+1	4+6	9+1
2+8	3+7	6+4	2+0	2+1	0+1	2+1	2+1	3+0	3+0	2+0	1+1	1+2	0+1	1+1	2+0	1+9	8+2	4+6
2+8	2+8	0+3	3+0	1+2	0+3	0+2	2+0	0+2	1+0	0+2	1+0	1+2	0+1	0+2	1+1	3+0	10+0	3+7
8+2	3+7	4+6	0+2	10+0	0+1	8+2	0+4	2+2	2+2	3+1	2+4	7+3	0+1	6+4	0+1	0+10	0+10	8+2
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6+0	1+9	1+9	3+7	9+1	9+1	5+1	2+4	0+0	0+0	0+0	1+4	5+0	1+9	0+10	4+6	6+4	8+2	1+9
6+0	4+5	6+2	8+0	3+1	0+4	5+0	4+1	0+0	0+0	0+0	4+2	6+1	7+1	4+4	4+5	3+4	4+4	2+7
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1+6	7+1	7+1	0+8	2+7	2+6	2+7	7+1	6+2	6+2	3+4	3+6	3+4	3+4	0+8	7+1	1+8	3+4	1+6

Key:

0	Tan
1,2,3	Brown
4,5,6	Orange
7,8,9	Green
10	Blue

Feel the Green Grass

Focus: Long "ee" Pattern Words



The kids need to feel the green grass.

The green grass grew from seeds.

Now the green grass is deep.

The kids feel free when they lay on the
green grass.

The deep green grass feels like summer.
It feels like freedom.

Name: _____

1) What do the kids need to feel?

2) How did the green grass grow?

3. What does the green grass feel like?

Fun in the Sun

Focus: Words in the -un family

I like to have fun.

I have fun in the sun.

I like to run in the sun.

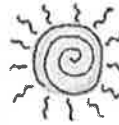
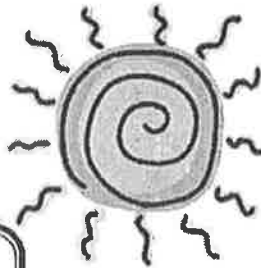
I run in the sun for fun.

They like to have fun.

I see them have fun in the sun.

They run for fun in the sun.

We all like to run,
and we all like to have fun,
so we run in the sun for fun.



Name: _____

1) What is fun?

2) What do they do?

3) What do we all do?

Make the Same Shape

Focus: Long "a" with _a_e Words

Jane makes a shape on her page.
Shane makes the same shape.
Jane prints her name on her page.
Shane prints his name on his page.
Shane wants to be the same as Jane.



A horse has a mane.
A lion has a mane, too.
The horse is a tame animal.
The lion is not tame.
If the horse and lion race,
The ground will shake.



Jane and Shane see them race.
They watch the race from a safe space.
They face the tape at the finish line.
They see the lion win first place.

Name: _____

1) Why does Shane print his name?

2) Which animal is tame?

3) Who sees the lion win first place?

Thank You Note

Steps to Make a Peanut Butter Sandwich

List of Living and Non-Living things

Practice writing your address and phone number

Create a Pattern

Name: _____ Date: _____ Class Period: _____

